HIGHLAND PINES SCHOOL Student Referral Information Form

Student's Name:			
Present Eligibility Classification:			
Last IEPC Date: Last MET Date:			
<u>STATUS</u>			
Has the student ever received Services to Tuscola's Exceptional Prescho	oolers (STEP/evaluation))? (Circl	e one)
If yes, when?		YES	NO
Has the student ever received services at Highland Pines School? (Circ	le one)	YES	NO
If yes, when?			
What is the student's present special education placement? What servic	es is he/she receiving?_		
Is the student in general education classes? (Circle one)		YES	NO
If yes, in what classrooms?			
What support services in general or special education does the student p	presently receive?		
Briefly describe the student's conduct in the classroom or on the playgroun unacceptable behavior and habit patterns:	ound. Indicate both acce	eptable a	ind
Are the achievement scores 3 standard deviations or more below the no			
Do you have parent permission/record release to refer? (Please circle or	e)YES, in Writing/Pho	ne	NO
Are the student's parents aware of your concern? (Please circle one)	YES, in Writing/Phor	ie	NO
Are they receptive to considering a change? (Please circle one)	YES, in Writing/Phor	ne	NO
Comments:			
Please indicate the problem/reason for referral:			
Is there, or has there been a school social worker involved?			

SCHOOL HISTORY

Student Academic Achievement

Please describe four research-based interventions/strategies your district has implemented to maintain this student in general or special education programs. How long were the interventions/strategies implemented? What was the results?

Interventions/Strategies	Time (How long days/wks)	Results - Data
1		
2		
2		
3		
4		
- T		

Student Attendance (Circle one) GOOD FAIR POOR

Please list any grades the student has repeated: Student social adjustment/behavior (Circle one) GOOD FAIR POOR

Subjects/Final Grades Received Last Year

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<u>SUBJECT</u>	GRADE	SCHOOL/DISTRICT ATTENDED	DATES

DATE	TEST ADMINISTERED	RESULTS

MEDICAL / AGENCY HISTORY

Please list any known illnesses/disabilities/medications:

What person(s)/agencies have been involved with the student and/or family?

Principal Signature

Date

Teacher Signature

Date

1-22-16

Reading Level:	
Math Level:	
Writing Level:	

Schools Attended Out of Your District